

A roadmap for schools to support the language(s) of schooling

Statements for parents/guardians

Р	B1	1	My child's school helps my child learn languages.	Awareness of language dimension
Ρ	G14	8	My child's school is interested in the languages the students know and how they learned them.	Attitudes towards languages
Ρ	G15	9	My child's school tracks the students' literacy development in the language(s) of schooling.	Attitudes towards languages
Ρ	G8	19	My child's school provides opportunities for using languages outside school.	Promoting informal language learning
Р	G8N	20	My child's school helps parents/guardians find ways to support language development of students at home, by suggesting some activities.	Promoting informal language learning
Р	P1	21	My child's school involves people working at school as a language resource to help newly arrived students.	Orienting newcomer students and families
Р	Р3	23	At my child's school, students are free to use all their languages outside the lessons.	Attitudes towards languages
Ρ	P4	24	In my child's school <mark>,</mark> the teachers refer to and make use of the students' languages during lessons.	Role of languages in learning
Ρ	P4N	25	In my child's school environment, the languages teachers, staff and students speak are present (e.g. posters, photos, charts <mark>,</mark> etc.).	Attitudes towards languages

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Р	Р5	26	My child's school has asked me which language(s) I can speak.	Language resources at school
Р	Р7	27	If necessary, my child's school provides help from translators/interpreters/mediators when communicating with parents.	Orienting newcomer students and families
Р	P8	29	My child's school provides key documents in a language I understand.	Orienting newcomer students and families
Ρ	Y14	30	My child's school encourages students to use the languages they know to support their learning.	Role of languages in learning
Ρ	Y5	32	The school takes into account my child's previous knowledge and experiences to support learning.	Role of languages in learning